

Cherry Orchard Primary School Curriculum Yearly History Overview 2019

Focus, knowledge, skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><u>Year 1</u></p>		<p><u>Jurassic Giants</u></p> <p>Pre-historic Britain (Dinosaurs) Mary Anning, Fossil hunting</p> <p><i>Can I use primary sources (photos, paintings, objects) and some secondary sources (stories) to gather information about the key events and figures? Can I answer questions ask and answer questions about what I've learned?</i></p>	<p><u>Choices, Choices</u></p> <p>Study of significant historical figures – heroes / villains from history</p> <p><i>Can I recognise the lives of important individuals from the past? Can I use simple chronological language to describe the order in which historical events happened?</i></p>	<p><u>Toy Story!</u></p> <p>Changes in living memory – comparing old and modern toys</p> <p><i>Can I compare life within living memory with my life now? Can I identify similarities and differences between ways of life in the past and now? (toys from the past, comparative)</i></p>	<p><u>Beside the Seaside</u></p> <p>Seaside holidays- past and present.</p> <p><i>Can I compare life within living memory with my life now? Can I identify similarities and differences between ways of life in the past and now?</i></p>	<p><u>Ruling Royals</u></p> <p>Monarchs and Palaces – Queen Victoria and Queen Elizabeth</p> <p><i>Can I recognise the lives of important individuals from the past? Can I use simple chronological language to describe the order in which historical events happened?</i></p>

<p><u>Year 2</u></p>	<p><u>Rags and Riches</u></p> <p>Study of significant individuals- Walt Disney</p> <p><i>Can I identify significant individuals in the past and how they affected national or global events?</i></p> <p><i>Can I identify when the people and events I have learned about lived and happened and place them in the right order?</i></p>	<p><u>Remember, remember!</u></p> <p>Significant individuals- Guy Fawkes</p> <p><i>Can I recognise the significance of events beyond living memory?</i> <i>Can I identify significant individuals in the past and how they affected national or global events?</i></p> <p><i>Can I identify when the people and events I have learned about lived and happened and place them in the right order?</i></p>	<p><u>The Jury's out!</u></p> <p>Study of significant historical figures – Henry VIII</p> <p><i>Can I explore significant historical events, people and places in my local area?</i></p> <p><i>Can I use primary sources (photos, paintings, objects) and some secondary sources (stories) to gather information about the key events and figures?</i></p>	<p><u>Marvellous Medicines</u></p> <p>Florence Nightingale- Hospitals (Past and Present)</p> <p><i>Can I recognise the significance of events beyond living memory?</i> <i>Can I identify significant individuals in the past and how they affected national or global events?</i></p> <p><i>Can I identify when the people and events I have learned about lived and happened and place them in the right order?</i></p>	<p><u>London's Burning</u></p> <p>The Great Fire of London (Samuel Pepys' diary, gunpowder plot, Monachy past and Present)</p> <p><i>Can I explore significant historical events, people and places in my local area?</i></p> <p><i>Can I use primary sources (photos, paintings, objects) and some secondary sources (stories) to gather information about the key events and figures?</i></p>	<p><u>Dashing Defeat</u></p> <p>Castles and Knights</p> <p><i>Can I recognise the significance of events beyond living memory?</i></p> <p><i>Can I use primary sources (photos, paintings, objects) and some secondary sources (stories) to gather information about the key events and figures?</i></p>
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<u>Year 3</u>	<u>Prehistoric!</u>	<u>Cunning Creatures</u>	<u>Secrets of Nature</u>	<u>Rise of the Romans</u>	<u>Amazing Inventions</u>	<u>Contrasting Concepts</u>
	<p>Stone age to Iron age Britain (taught chronologically) Inc.: Hunters-gatherers and early farmers -Bronze age religion, technology and travel -Iron age hill forts</p> <p><i>Can I understand changes in Britain from the Stone Age to the Iron Age?</i> <i>Can I use historical vocabulary to explain the chronological order of events that I have studied?</i> <i>Can I use primary and secondary sources to gather information?</i></p>	<p>Stone age to Iron age Britain (taught chronologically) Inc.: Hunters-gatherers and early farmers -Bronze age religion, technology and travel -Iron age hill forts</p> <p><i>Can I understand changes in Britain from the Stone Age to the Iron Age?</i> <i>Can I use historical vocabulary to explain the chronological order of events that I have studied?</i> <i>Can I use primary and secondary sources to gather information?</i></p>	<p>Stone age to Iron age Britain (taught chronologically) Inc.: Hunters-gatherers and early farmers -Bronze age religion, technology and travel -Iron age hill forts</p> <p><i>Can I understand changes in Britain from the Stone Age to the Iron Age?</i> <i>Can I use historical vocabulary to explain the chronological order of events that I have studied?</i> <i>Can I use primary and secondary sources to gather information?</i></p>	<p>Roman Empire in Britain</p> <p><i>Can I understand the impact the Roman Empire had on Britain?</i> <i>Can I use primary and secondary sources to gather information?</i></p>	<p>Anglo-Saxons and Vikings</p> <p><i>Can I understand Britain's settlement by the Anglo Saxons?</i> <i>Can I use historical vocabulary to explain the chronological order of events that I have studied?</i></p>	<p>Anglo- Saxons and Vikings</p> <p>Significant individuals: Edward the Confessor</p> <p><i>Can I begin to establish connections and causes between different periods of British history that I have learned about?</i></p> <p><i>Can I begin to compare different historical periods?</i></p>

<p><u>Year 4</u></p>	<p><u>Outcast!</u></p> <p>Baghdad AD900 Mesopotamia</p> <p><i>Can I compare and contrast a non- European society with British history?</i></p> <p><i>Can I use historical vocabulary to explain the chronological order of events that I have studied?</i></p>	<p><u>Tomb Raiders</u></p> <p>Ancient Egypt</p> <p><i>Can I compare and contrast a non- European society with British history?</i></p> <p><i>Can I use primary and secondary sources to gather information?</i></p>	<p><u>Tip of the Iceberg</u></p> <p>Local History Study- Princess Alice Disaster</p> <p><i>Can I understand about historically significant sites in the local area?</i></p> <p><i>Can I use primary and secondary sources to gather information?</i></p>	<p><u>Knowledge is Power</u></p> <p>Anglo Saxons and Scots</p> <p><i>Can I understand the Britain's settlement by the Anglo- Saxons and Scots?</i></p> <p><i>Can I use historical vocabulary to explain the chronological order of events that I have studied?</i></p> <p><i>Can I use primary and secondary sources to gather information?</i></p>	<p><u>Secrets of Science</u></p> <p>Significant individuals: Marie Curie/ Ada Lovelace</p> <p><i>Can I use primary and secondary sources to gather information?</i></p>	<p><u>Out of Africa</u></p> <p>Ancient Benin</p> <p><i>Can I compare and contrast a non- European society with British history?</i></p> <p><i>Can I begin to make connections and causes between different periods of history that I have learned about?</i></p>
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<u>Year 5</u>	<u>Enchanted Worlds</u> Ancient Maya <i>Can I understand how the earliest civilisations developed?</i> <i>Can I use historical vocabulary?</i>	<u>Victorious Victorians</u> British Empire Slave Trade <i>Can I understand how monarchs' power changed and how social history in Britain has changed?</i> <i>Can I identify similarities and differences between time periods?</i>	<u>Extreme Environments</u> Antarctic/Arctic exploration <i>Can I use primary and secondary sources to gather information?</i>	<u>Capital Culture</u> Significant historical extreme weather occurrences <i>Can I begin to explore the significance of historical events and their impact on modern life?</i>	<u>It's all Greek to me!</u> Ancient Greece: Gods, Battle of Marathon, Olympics. <i>Can I understand how the earliest civilisations developed?</i> <i>Can I understand ancient Greek life and its influence on modern western worlds?</i>	<u>Law and Order</u> Magna Carta <i>Can I understand how monarchs' power changed and how social history in Britain has changed?</i> <i>Can I establish historical narratives about modern and past societies and consider the causes behind events?</i>

<p><u>Year 6</u></p>	<p><u>Library Legacy</u></p> <p>Leisure and Entertainment (History of music, Cinema etc)</p> <p><i>Can I understand an area of local history?</i></p> <p><i>Can I construct my answers using a relevant selection of information?</i></p>	<p><u>Survival</u></p> <p>Leisure and Entertainment (History of music, Cinema etc)</p> <p><i>Can I understand an area of local history?</i></p> <p><i>Can I construct my answers using a relevant selection of information?</i></p>	<p><u>Journey</u></p> <p>Battle of Hastings 1066</p> <p><i>Can I understand the significance of a turning point in British history?</i></p> <p><i>Can I compare and contrast different historical periods?</i></p>	<p><u>Survival</u></p> <p>Battle of Hastings 1066</p> <p><i>Can I understand the significance of a turning point in British history?</i></p> <p><i>Can I construct a narrative of British history I have learned about, exploring connections and consequences and impacts across time?</i></p>	<p><u>Scandal</u></p> <p>Tudors – local history. Greenwich, Eltham Palace, Deptford...</p> <p><i>Can I understand an area of local history?</i></p> <p><i>Can I use primary and secondary sources to gather information?</i></p>	<p><u>Home from Home</u></p> <p>Tudors – local history. Greenwich, Eltham Palace, Deptford...</p> <p><i>Can I understand an area of local history?</i></p> <p><i>Can I ask questions about the causality of historic events?</i></p> <p><i>Can I use historical vocabulary?</i></p>
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