Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 17690
Total amount allocated for 2020/21	£ 17710
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17700

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**	Year 5 have been given weekly swimming sessions to learn the key skills needed to swim the length of the pool as stated in the National Curriculum. The children have the opportunity to learning to swim 25 metres over the space of 13 hour-long swimming sessions.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Water Safety Course TBC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	**Total fund allocated:** 17710		**Date Updated:** March 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %31
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Cherry Orchard continues to invest in new equipment to promote active and healthy lifestyles as well as: -Creates calmer lunchtimes with fewer incidents of negative behaviour -Increases pupil participation in activities and encourages teamwork and collaborative exercise. -Increases interest in sport and ahealthy lifestyle -Prepares children for their daily learning -Contributes towards the engagement of all pupils in regular physical activity	-A wide range lunchtime activities provided such as ball shooting practice, football, dancing and skipping. -Use of play leaders to lead skills-based activities during morning play times. -Replenish equipment to enable skills to be developed quicker and to allow opportunity for mastery -Increase the range of activities taught during PE to give the children a more well rounded knowledge and skill level within PE.	-Gymnastics mats and ribbons: £499.51 -Table tennis table and bats: £750.00 -Boombox to develop play through dance at play times: £445.00 -Trimtrail playground equipment: £1204.20 -climbing frame for playground: £723 -Log balance for EYFS playground £470.89 -Playground marking: £1412.66 -	Pupils have engaged effectively with using their morning and afternoon play times to engage in collaborative exercise activities which has also encouraged the development of a love for physical exercise and overcoming physical challenges such as learning a new skill.	-Continue to encourage active play through a carefully designed playground with markings to encourage a variety of different activities. -Continue to train the play leaders and replenish equipment being used to encourage active play. -Look into encouraging a daily physical activity to break up the afternoons (e.g. daily mile)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-To increase the number of intra-school competitions. -Level up participation rates in Inspire, Aspire and Higher competitions (GSSP). -To encourage children to engage in a variety of sports and activities	-Cherry Orchard plans to increase the number of intra-school competitions between the school houses during sports week. -Develop a fixtures calendar that will allow chances for inclusive for all children to participate. -Maintain and develop the boroug- wide Boy's and Girl's football leagues. -Utilise school staff to take children to increased sports competitions.	Splats circus:£360 Bikeability training: no charge	-Both Boy's and Girl's football teams participated and achieved well in the Meridian Football league. -Children were given the opportunities to compete in a variety of new sports against different schools such as Judo and Dance.	-To organise more sports competitions against our partner school. -To participate in more Inspire, Aspire and Higher competitions (GSSP). -To organise more enrichment days for children to be exposed and participate in a wider variety of sports and activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 6.2%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Develop staff confidence and competence and delivering high-quality PE lessons. -Continue to develop extra-curricular menu to engage pupils -Achieve Gold status Tfl Travel Stars award.	-School to continue Greenwich School Sports Partnership hub membership. -Develop PE lessons with class teacher and team teaching. -Continued monitoring throughout the year in different disciplines -Use GSSP for training opportunities for PE lead and teaching staff. -PE lead to run CPD sessions for staff.	GSSP membership: £950 Complete PE subscription: £150	-Feedback from staff surveys increasingly more positive with regards to teacher's confidence in the teaching and planning of PE sessions. -Cherry Orchard achieved Gold Status as Travel Stars through organised events, activities and competitions to encourage active travel. -Teacher continue to debelo their planning of PE lessons through observing PE coaches once a week	-To increase the confidence and competence of delivering high-quality PE lessons through team teaching and planning. -To design an assessment plan at the end of a cycle to highlight strengths and areas for improvement. - Achieve Healthy Schools London Bronze Award.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42.8%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Cherry Orchard are keen to offer children the opportunity to try new sports and activities to encourage a love for a variety of sports such as sailing, tennis, cricket and dance.	-Sports coaches hired in a variety of sports to encourage children to participate in sports they may not be familiar with. -Teachers to observe and support the sports coaches to help develop their understanding and teaching of a wider variety of sports. -Sports coaches hired to offer a wide range of after school clubs; netball, football, multi-skills and gymnastics.	-PE coaches: £1524 (+£3594 to be paid this week) -Cricket coaching: £600 -Dance coaching: £400 Tennis coaching: £360 -Multi-skills coach: tbc -Gymnastics after school club: £470.89 -After-school club equipment: £630.86 -School staging: £4843 (to be paid in April)	-Children are engaged with a wider variety of sports in which some children have chosen to further their practice of these sports outside of school such as cricket and gymnastics. -Feedback from teacher surveys are more positive towards teacher's subject knowledge in cricket, dance and tennis. .	- To organise an after-school dance club and KS2 gymnastics club. -To organise inter-school competitions in the sports provided by the after-school clubs to encourage children to aim towards a goal.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			0%
Intent	**Implementation**		**Impact**
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Increase the number of intra-school and inter-school competitions. -Increase participation in Inspire, Aspire and Higher competitions (GSSP). -Utilise school staff to take children to increased sports competitions.	-Boys ' football and girls ' football teams have been registered to participate in the Meridian Leagues for the current academic year (2022/23) -A dance competition between year 5 classes in Cherry Orchard and Fossdene Primary School was organized in the summer term 2022. -Staff to be paid to support children competing in sports outside of normal school hours. -Children have been given the opportunity to compete in Inter-school competitions such as ultimate frisbee and football through the GSSP.	£	-Children in both the boy's and girl's football teams have enjoyed and thrived in the Meridian football leagues. -Children have enjoyed trying a wider range of sports through the GSSP competitions such as Judo and ultimate frisbee.	-To participate in more GSSP competitions. -To organise more competitions with our partner schools to encourage competitive goals in sport.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Chloe Stone
Date:	20/03/23
Governor:	
Date:	