



Pupil Premium strategy 2020-2021

Summary information					
Academic year:	2019 - 2020	Total Pupil Premium budget:	£98,057	Date of most recent internal review:	September 2020
Total number of pupils	207 (ex nursery)	Number of pupils eligible for Pupil Premium	72	Date of next internal review of this strategy:	September 2021

Attainment data: 2018-2019
No data 2019 – 2020 due to Covid 19

	EYFS	Year 1	Key Stage 1	Key Stage 2
	Good Level of Development	Phonics	Reading, Writing & Maths combined	Reading, Writing & Maths combined
School PP	83%	80%	67%	71%
England PP	57%	72%	NA (Borough-57%)	51%
England non-PP	74%	85%	NA (Borough-78%)	70%

Outcomes:

	Barriers to attainment for all pupils with PP	Success criteria	how it will be measured
A	Low attainment on entry to Foundation Stage	Children have targeted support for language, access to sensory room for self regulation and real-life experiences (theatre visits to school)	Accelerated progress in EYFS data

B	To continue to close the gap between PP and non PP by end of KS2	Volunteer readers, 3 teaching assistants to provide additional support for Reading, Writing and Maths, and enable accelerated progress for children who do not pass the Yr1 phonic test.	Decrease the gap between PP and non-PP
C	To ensure all children are in school on time and ready for learning	Subsidised breakfast club to named children ensure that children are in school having had breakfast and are 'brain awake'	Reduction in lateness to school
D	Improved attendance for PP children	Regular meetings with staff to enable good attendance and support parenting. Learning mentor able to collect children from home when deemed necessary	Increase in attendance data
E	All PP making expected and/or accelerated	Music therapy for emotional barriers to learning, use of laptops where needed.	Decrease gap between school

	attainment	Additional interventions/pre-learning groups/homework clubs to enable learning. Before school and after school booster groups in KS2. Lego therapy delivered to enable problem-solving, communication, and engagement.	PP and England non-PP
F	Children coming back to school after holidays hungry	Provide holiday healthy cookery club in conjunction with local housing association. Children attend twice weekly and learn how to cook nutritious meals, feeding the children attending the sports club on site and taking home food and a recipe card.	Enable children to make healthier choices and a place to eat a cooked meal

Costing:

	Related to following barriers:	Total cost:
Staffing	B,C, D,E	£87,700
Holiday hunger	F	£1,841
Breakfast club	C	£5,700
Extended provision	A,B,E	£2,816
Total budgeted costs		£98,057

Pupil Premium review 2018-2019

<p>Staffing</p>	<p>Targeted intervention for SEMH delivered in 1:1, in pairs or in a small group. Interventions to enable PP children to access the learning in class (highly differentiated where needed) Targeted support to enhance the delivery of phonics, outside of the</p>	<p>EYFS</p> <table border="1"> <thead> <tr> <th></th> <th>School</th> <th>Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Communication & Language</td> <td>90 %</td> <td>100 %</td> </tr> <tr> <td>Physical Development</td> <td>93 %</td> <td>100 %</td> </tr> <tr> <td>PSED</td> <td>86 %</td> <td>85 %</td> </tr> <tr> <td>Literacy</td> <td>83 %</td> <td>71 %</td> </tr> <tr> <td>Math</td> <td>86 %</td> <td>85 %</td> </tr> <tr> <td>Understanding the World</td> <td>90 %</td> <td>100 %</td> </tr> <tr> <td>Exp Art & Design</td> <td>90 %</td> <td>100 %</td> </tr> <tr> <td>GLD</td> <td>83 %</td> <td>100 %</td> </tr> </tbody> </table>		School	Pupil Premium	Communication & Language	90 %	100 %	Physical Development	93 %	100 %	PSED	86 %	85 %	Literacy	83 %	71 %	Math	86 %	85 %	Understanding the World	90 %	100 %	Exp Art & Design	90 %	100 %	GLD	83 %	100 %
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	<p>phonic sessions in class. 1:1 support following targets for specific learning difficulties, providing follow up interventions and closing any gaps in the learning Provision for children who are unable to engage in the big playground for reasons of social interaction/noise</p>	<p>Year 1 - Phonics</p> <table border="1"> <thead> <tr> <th>School</th> <th>School Pupil Premium</th> <th>Borough Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>89%</td> <td>86%</td> <td>74 %</td> </tr> </tbody> </table>	School	School Pupil Premium	Borough Pupil Premium	89%	86%	74 %
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<p>'Late' support for learning</p>	<p>Children to receive intervention for lost learning, member of staff to collect PP children from home and take them home as needed to ensure prompt attendance. In class support for PP children who are in need of additional support Study support groups at lunchtimes/holidays and before school to ensure that PP have no gaps in their learning</p>	<p>KS1</p> <table border="1" data-bbox="759 282 1414 454"> <thead> <tr> <th></th> <th>School</th> <th>School Pupil Premium</th> <th>Borough Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>83 %</td> <td>83 %</td> <td>70 %</td> </tr> <tr> <td>Writing</td> <td>70 %</td> <td>33 %</td> <td>66 %</td> </tr> <tr> <td>Maths</td> <td>77 %</td> <td>67 %</td> <td>70 %</td> </tr> <tr> <td>Combined</td> <td>67%</td> <td>33 %</td> <td>61 %</td> </tr> </tbody> </table> <p>KS2</p> <table border="1" data-bbox="759 551 1386 712"> <thead> <tr> <th></th> <th>School</th> <th>School Pupil Premium</th> <th>Borough Pupil Premium</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>70 %</td> <td>56 %</td> <td>72%</td> </tr> <tr> <td>Writing</td> <td>77 %</td> <td>61 %</td> <td>76 %</td> </tr> <tr> <td>Maths</td> <td>83 %</td> <td>78 %</td> <td>77 %</td> </tr> <tr> <td>Combined</td> <td>67 %</td> <td>50 %</td> <td>63 %</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • 2/6 PP did not achieve expected due to high level of SEN <p>All groups well attended</p>		School	School Pupil Premium	Borough Pupil Premium	Reading	83 %	83 %	70 %	Writing	70 %	33 %	66 %	Maths	77 %	67 %	70 %	Combined	67%	33 %	61 %		School	School Pupil Premium	Borough Pupil Premium	Reading	70 %	56 %	72%	Writing	77 %	61 %	76 %	Maths	83 %	78 %	77 %	Combined	67 %	50 %	63 %
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<p>Attendance support</p>	<p>Ensuring children are in school on time, having had breakfast and be ready for the learning task</p>	<p>Ongoing support from LM for targeted families. Increase in attendance for KS2 pupils. School achieved 96.9% compared with England data at 95.8%</p>																																								
<p>Equality of access for PP children</p>	<p>Subsidy of theatre performances, educational trips/visits, paid clubs, residential trips.</p>	<p>All children attended school journey (one PP child went for a day trip as parent would not allow overnight stay)</p>																																								