The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
1)There was an increase in the participation of inter-school competitions through the GSSP organization such as ultimate Frisbee, netball, football and judo. 2) New playground equipment was purchased to promote active play during morning and afternoon play times.	1)Children of all abilities (through the range of Inspire, Aspire and Higher-level competitions provided by the GSSP) were able to represent the school and try a variety of new sports and skills. 2) This created a calmer and more enriching atmosphere during play times as there were more activities and games to be engaged with. More children were engaged in physical activities and team-building activities, which promotes a healthier lifestyle and positive mindset.	1)All children found this to be a very positive and enriching opportunity to which some children commented that they would love to continue playing netball, doing judo as a hobby. (GSSP membership: £1,150) 2) Consider replenishing and building on purchasing more equipment for the following year. -Gymnastics mats and ribbons: £499.51 -Table tennis table and bats: £750.00 -Boombox to develop play through dance at play times: £445.00 -Trimtrail playground equipment: £1204.20 -climbing frame for playground: £723 -Log balance for EYFS playground £470.89 -Playground marking: £1412.66 -Misc playground equipment: £163

3) Qualified sports coaches were hired as CPD to develop teacher's confidence in planning and teaching PE lessons. The coaches were also hired to lead activities during lunchtime play to encourage more children to be active.	3) Teacher feedback reflected on positive progress in teachers feeling more confident in teaching a variety of sports through observing and supporting the sports coaches.	3) We noticed an increase of the amount of children wanting to participate in games in the ballcourt during lunchtime play that were led by the sports coaches. -All kids Can Ltd: £240 -Kinetic Kids Academy: £3,580 -CompletePE subscription: £150
4) We achieved gold status in TFL Travel Stars Award.	4) Children were able to develop their understanding throughout the year as to the importance of walking, scooting and cycling to school and the impact it has on our environment.	4) We continue to work towards achieving the gold status again in the following year.
5) We offered the children an enrichment of a variety of sports such as tennis, cricket and dance through the hiring of specialized sports coaches.	5) Children grew more engaged and confident in these sports with some children mentioning that they would like to further their practice of these sports outside of school.	5) -Cricket coaching: £600 -Dance coaching: £400 Tennis coaching: £360 -Multi-skills coach: tbc -Gymnastics after school club: £470.89 -After-school club equipment: £630.86 -School staging: £4843

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1) Continue to invest in new equipment to promote active and healthy lifestyles as well as: -Creates calmer lunchtimes with fewer incidents of negative behaviour. -Increases pupil participation in activities and encourages teamwork and collaborative exercise. -Increases interest in sport and a healthy lifestyle . -Prepares children for their daily learning. -Contributes towards the	1) All children throughout all key stages and abilities.	1) Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	1) A new playtime timetable created has encouraged children to engage in a wider variety of sports and games. Playground equipment allows children to stay active and moving during play times.	1) No cost, previous year's equipment used.

engagement of all pupils in regular physical activity. 2) Further increase participation of inter-school competitions for children of all abilities.	2) Children of all year groups and physical abilities.	2) Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	2)Children who are not confident or do no show an interest in sport are able to try out and engage with a wider variety of sports such as judo and rock-climbing. Children are also able to represent the school in sports in a more competitive environment.	2)GSSP membership cost: £1,150
3) To achieve gold status in TFL Travel Stars Award	3) Children and teachers of all year groups	3) Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.	3) Children and teachers are able to develop their understanding of the importance of active travel both on the environment and on our mental and physical health. Children are able to participate in bikeability training and learn about safe travel.	3) No cost

4) Support teachers in their planning of PE.	4) Teachers who are planning and leading PE lessons.	4) Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	4) Teachers are able to use the CompletePE scheme to support their planning and assessment of PE.	4)CompletePE membership cost: £150.
5) Continue to further develop teacher's confident in the planning and teaching of PE through the support of sports coaches.	5) Teachers will benefit from this CPD. Children will benefit from good quality and enriched PE lessons.	5) Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	5) Teachers will become more confident in teaching a range of skills and sports. Teachers will then be able to take over when coaches are no longer needed.	5) Coaches for Autumn term cost- £7, 047 5) Coaches for Spring term- £8046
6) Give children opportunities to try new sports and activities to encourage a love of sport and physical activity. Children also to participate in experience sessions organized by GSSP.	6) Children of all ability levels.	6) Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	6) Children are able to participate in sports they may not be familiar with. Teachers are able to observe and develop their understanding of new sports/ sports they may not be confident in.	6)Tennis coaches cost: £420 6) Cricket coaches: £200
7) Increase the number of inter-school and intra-	7) Children of all ability levels	7) Key indicator 5: Increased participation in competitive sport.	7) More children are able to experience and participate in a wider	7)Included in GSSP membership. Public transport used to travel to

school competitions. Organise competitions amongst out partnership schools. Increase participation in GSSP-organised competitions. 8) Boys and girls school football teams to participate in meridian football league.	8) KS2 children interested in football.	8) Key indicator 5: Increased participation in competitive sport.	variety of sports in a more competitive environment. Children have been able to represent the school in dodgeball, netball, football and ultimate Frisbee competitions. 8) KS2 children are able to train in after-school football club and represent the school and compete in the Meridian football league against other schools within Greenwich.	competitions. 8)No cost.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children were given more opportunities to try and compete in a wider variety of sports such as judo, rock climbing and ultimate Frisbee. Community links were built through raising money for local charities. Teachers were able to really improve their confidence in their teaching and learning of PE through the training from the sports coaches hired and are now able to apply this. Specialist sports coaches led Cricket and tennis sessions in year 4, 6 and 2.	Children found new interests in different sports that they may not have had the opportunity to try otherwise. Children learned about new charities and the importance of raising awareness and money through different sporting activities. Teachers are now more confident and knowledgeable in the planning and teaching of the PE curriculum. Children really benefited from specialist coaching and were then given opportunities to apply these new skills in a cricket festival.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	Children missed out on numerous swimming lessons to do sever weather warnings and issues with transport. 17% of children were unable to achieve this due to poor attendance. One child (3%) joined our school in February of year 6 so has not been able to participate in the swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	68%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	93%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Mrs. Hassan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Stone
Governor:	*(Name and Role)*
Date:	