



## Cherry Orchard Primary School

### **Foundation Stage Home Learning Policy**

In Foundation Stage children are encouraged to do the following:

- Reading with an adult - In Reception children will have Little Wandle e-books assigned to them to practise the sounds they are learning in class once a week. In addition, once a week the children will take home a picture book to encourage reading for pleasure. In Nursery, children will have a 'reading for pleasure' book for once.
- In Reception children will read any keywords that are sent home with an adult. They will also practise writing the sounds and words they are learning in a handwriting book.
- In Reception children are encouraged to practise the skills they are learning at school on Education City [www.educationcity.com](http://www.educationcity.com) - ([www.educationcity.com](http://www.educationcity.com) – Pupils should have their own username and password)
- In Nursery and Reception children will have a grid containing cross-curricular activities which reflect their current learning (in line with Development Matters). This grid could include activities such as:
  - Practise counting, matching and creating patterns with every objects
  - Look for letters, colours, numbers, shapes and patterns that they encounter in everyday life (eg. Shopping, playing games, cooking, and looking at packages)
  - Talking about events and stories to develop language through play.
- In Nursery and Reception a question is sent out via Twitter each Friday to promote discussion and conversation at home about your child's learning.
- Home learning is handed out each Friday.

### **Key Stage 1 Home Learning Policy**

In KS1 children are expected to do the following daily:

- Reading - Little Wandle e-books weekly plus any other reading that takes their interest to encourage reading for pleasure (from their own book collection, the library or on computers and tablets.)

In KS1 children are expected to do the following weekly (please post work on Google Classroom and give paper copies- specific to child's need- where appropriate):

- In Year 1 children will have phonics homework.
- Spelling practice is linked to the sound they are learning in class.
- Complete homework which is set by teachers relating to cross curricular learning- to be presented on grids containing 8 activities for each half term.
- Signposting and setting work for children on:

-Numbots

-Education City

-SpellingFrame (Year 2)

- All work is to be posted on Google Classroom weekly and hard copies can be handed out upon request.
- Homework is handed out each Friday and should be returned each Wednesday.
- In Key Stage 1 a question is sent out via Twitter each Friday to promote discussion and conversation at home about your child's learning.

### **Key Stage 2 Home Learning Policy**

In KS2 children are expected to do the following daily:

- Reading (reading records should be completed daily). In Year 6 children record their daily reading in their planners in preparation for secondary school.

In KS2 children are expected to do the following weekly (please post work on Google Classroom and give paper copies where appropriate):

- Weekly differentiated spellings (linked to spelling patterns children are learning in class on SpellingFrame) and/ or a grammar task
- Practise times tables at home on TTRockstars (the expectation is that all children should know all times tables to 12 by Year 4 so that they are able to use them confidently in school and in preparation for the Multiplication Check Exercise)
- In years 3, 4 and 5 children complete cross curricular learning presented on grids containing 8 activities for each half term. This work is posted on Google Classroom. Hard copies can be provided upon request.
- In year 6, children will be provided with CGP revision materials in preparation for meeting the end of KS2 expectations.
- Signposting and setting work for children on:
  - Numbots
  - TTRockstars
  - Education City
  - Spelling Frame
- In Key Stage 2 a question is sent out via Twitter each Friday to promote discussion and conversation at home about your child's learning.
- Homework is handed out each Friday and should be returned each Wednesday.