

# Cherry Orchard Primary School



Remote Education Provision: Information for Parents January  
2021

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will have access to Google Classroom from the first day of closure. Video lessons will be uploaded for all core subjects.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
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Key Stage 2	4 hours
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## Accessing remote education

### How will my child access any online remote education you are providing?

We use Google Classroom as our online learning platform.

Children also have access to My Maths, TTRS, Education City, Numbots and Spelling Frame.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We may lend laptops and IPADS to children who do not have access at home. Parents should email [ask@cherryorchard.greenwich.sch.uk](mailto:ask@cherryorchard.greenwich.sch.uk)

- We may lend devices that enable an internet connection (for example, routers or dongles), issue vodafone data sim cards and BT HopSpots. Parents should email [ask@cherryorchard.greenwich.sch.uk](mailto:ask@cherryorchard.greenwich.sch.uk)
- Parents can collect printed materials (including White Rose Maths workbooks) needed if they do not have online access from the school office if they do not have online access.
- Pupils can submit work to their teachers through the school office if they do not have online access

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching for check ins/small group interventions
- recorded teaching (Oak National Academy lessons, White Rose Maths lessons for maths, video/audio recordings made by teachers for all subject)
- reading books pupils have at home
- commercially available apps supporting the teaching of specific subjects or areas, including, Times Table Rock Stars, Spelling Frames, My Maths and Education City

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect children to engage with remote education daily by completing and uploading learning each day.
- We expect parents to support their child to access Google Classroom and to put in place a daily routine to enable learning to be successful.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

In this section, please set out briefly:

Class staff check pupils' engagement with remote education daily by monitoring the learning that is handed in.

- Where engagement is a concern this will be reported to the Phase Leader and parents will be informed by telephone. Normal safeguarding procedures will be followed, including home visits where children are not engaging and parents can not be contacted.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written comments on work
- Whole class feedback in the next lesson
- Automatic marking
- Quizzes and questioning
- Pupils receive daily feedback

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SENCO support to provide advice and support.
- Children in Nursery and Reception will receive learning through Google Classroom. We will provide practical resources to supplement the curriculum.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Children will have access to lessons in the core subjects and one other subject daily. This will be the same learning as will be offered in the classroom. However not all subjects will have accompanying recorded lessons. All subjects will have the powerpoint for the lesson and resources needed on Google Classroom.